



## **Title I at Work for You!**

Title I Targeted Assistance is a method of delivering supplementary Title I services to a specific population of students who were identified as needing additional reading support. The goal of a Targeted Assistance program is to improve teaching to better support the learning of the participating students and enable them to meet the state's standards.

Students in a Targeted Assistance program must be identified and served, on a priority basis, based on educationally-related criteria.

Criteria must also be generated in order to determine when a student can exit the Title I program.

Title I staff must be highly qualified and are responsible for providing supplemental services to identified students. Title I staff must coordinate with other school personnel and involve parents in the planning, implementation, and evaluation of the Title I program.



**Targeted Assistance Programs use effective,**

**research-based**

**instructional strategies that:**

- Provide students exposure to an accelerated high-quality curriculum.
- Ensure Title I, Part A funds are spent on activities and services for eligible participating children.

## **Guidance for Targeted Assistance Programs**

The key components in the Targeted Assistance program include coordination of students' educational programs and utilization of effective strategies for improving student achievement that are supplemental to the core educational programs.

### **Title I Targeted Assistance program's components must:**

- \*Use Title I resources to help participating children meet the state's challenging student performance standards expected for all children.
- \*Be based on effective means for assessing student learning, monitoring progress, and improving achievement.
- \*Provide instruction by "highly qualified" teachers.
- \*Strengthen coordination of the Title I and regular education programs.
- \*Provide strategies to increase parental involvement, such as family literacy services for the parents of participating children.

### **Supporting Parental Education and Involvement**

#### **The school will:**

- Use a variety of communication strategies to provide additional information to parents.
- Hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement.
- Implement a School-Parent-Student compact plan for how parents, staff, and students share the responsibility for improved student academic achievement.
- Provide an opportunity for parents to engage in decision-making processes regarding the school's Title I , Part A program through a parent survey.
- Engage parents in an evaluation of parental involvement efforts.